

TEACHING WRITING PROCEDURE TEXT THROUGH MIND MAPPING IN 9th GRADE AT SMPN 9 SINTANG

THESIS

Submitted as a Partial Fulfilment of the Requirement for the
Attainment of Sarjana Pendidikan degree in English Education
Study Program



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STKIP PERSADA KHATULISTIWA SINTANG

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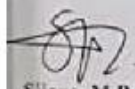
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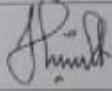

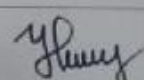
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STATEMENT OF WORKS' ORIGINALITY

Except where a reference is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Signed



Budi Lesmana

MOTTO & DEDICATION

*"NEVER GIVE UP EVEN SO MANY CRITIQUES BEAT YOU DOWN TO THE
GROUND AND ALWAYS BE HAPPY AT RESPONSIBILITY AT YOUR
SHOULDER"*

With great attitude, the researcher dedicate this thesis to :

1. Allah SWT for all the blessing and graces in my life so this thesis can be written in time
2. Beloved mother who raised me by herself since my father passed away 10 years ago in a motorcycle accident. She is also the one who keeps me going in life and keep inspiring me to do more for her so she can be proud by achievement.
3. My friend at FSLDKD IX & FLSDKD X who been so supportive and cheering for me even though we each other apart and some of us know each other not for long but its been memorable journey for me
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ABSTRACT

Lesmana, Budi. 2021. Thesis. *Teaching Writing Procedure Text Through Mind Mapping in 9th Grade at SMPN 9 Sintang*. English Education Study Program. STKIP Persada Khatulistiwa Sintang. Advisor I: Sijono M.Pd., Advisor II. Henry Elisa, M.Pd.

Writing skill is become one of urgent role in human life. Products from writing or writing activities can be found at any time and at anywhere. Writing activities can also be found in communication media such as short message text, and many other examples of writing products in human life. Writing itself is a skill to express some ideas or thoughts through writing text form or in writing form media. The first problem the researcher found in writing activities in grade 8 at SMPN 9 SINTANG was that students were confused about changing verbs. The second problem that the researcher found in writing activities in grade 8 at SMPN 9 SINTANG was difficulty in creating and expanding ideas. The third problem that the researcher discovered in writing activities in grade 8 at SMPN 9 SINTANG was the lack of interest in writing skill during writing lesson in English. Based on the three problems above, the reason why the researcher wanted to conduct the research in grade 9 at SMPN 9 SINTANG was because the researcher want to teach while showing that learning to write in English was not very difficult at all, even its actually fun to do. Another reason why researcher want to do research in grade 9 at SMPN 9 SINTANG is because the researcher are already close and made great connection to the residents of SMPN 9 SINTANG. Therefore, the researcher comes up with a solution to the problems above. The researcher wants to teach writing procedure text using the mind mapping method. The result is showing improvement from both cycles. In cycle one, 2 student did excellent, 1 did good and 2 did fair in the test. In cycle two, 4 student did excellent and 1 did good which improvement from cycle 1. From the student and teacher interviews shows that positive feedback and great improvement from the student. Student can use this method in the future. From the results of interviews, observations and tests, it can be concluded that this research is categorized as successful.

Keywords : *Procedure Text, Mind Mapping, Teaching Writing*

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The author realizes that this thesis still has shortcomings and is far from perfect so that the author is willing to accept constructive criticism and suggestions from all parties. The author hopes that this thesis is useful for readers, especially the English Education Study Program.

Sintang, January 2022



Writer

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