

**ERROR ANALYSIS ON TRANSFERRING ERROR FOR 8th
GRADE STUDENTS AT SMPN 3 BELITANG**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan Degree in

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM



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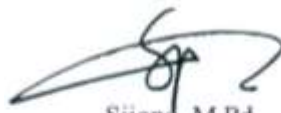
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STATEMENT OF AUTHORSHIP

Except where references are made in the text of the thesis, this thesis contains no materials published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

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All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 22 August 2022



Bill Sopios

MOTTO

“Fearing the Lord is the beginning of moral knowledge, but fools despise wisdom and instruction.”

Proverbs 1:7

“Come to me, all you who are weary and burdened and I will give you a rest.”

Matthew 11:28

“Honor your father and your mother just as the Lord your God has commanded you to do, so that your days may be extended and that it may go well with you in the land that he is about give to you.”

Deuteronomy 5:16

“When I really decide that a result is worth getting. I try reach it and try trial after trial until it works.”

Thomas Alva Edison

“Knowledgeable people know stupid people because they were stupid, while stupid people do not know knowledgeable people because they never had knowledge.”

Plato

DEDICATION

This Thesis dedicated to:

1. My beloved parents, my Father Timotius, M.Div and my mother Marlen.
2. My beloved brother, Philo Hageto and Gregorius Adon Gadolin.
3. My whole big family.
4. My best friends, Antonius Yosep Wuring, Marselos Eko Ardianto, Yuvinus Herkolanus Indra, Sisilia Hussun and Herkulanus Riski AP.
5. My friends Juanda and Hendro Purwadi.
6. Someone special Novita.

ABSTRACT

Sopios, Bill. 2022, Error Analysis on Transferring Error For 8th Grade Student at SMPN 3 Belitang. Thesis, English Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I : Sijono, M.Pd. Advisor II : Ilinawati, M.Pd

Keyword : error form, transferring error, translation

The background of this study is to analyse the transfer errors and the development of student learning on the translation results of class VIII students of SMPN 3 Belitang in an effort to determine the level of students' ability to translate sentences in English. This study aims to describe the difficulties and forms of errors made by students when translating Indonesian into English. This study applied qualitative research to analyse the data. The subjects of this study consisted of 29 students of grade VII (eight). The data collection tool used documentation. The researcher took documentation from the students' worksheets and analysed them. To analyse the documents, the researcher used coding as a data analysis technique. The results showed that the level of errors made by students was still very significant. The number of errors made by students per category is as follows; linguistic category with 388 errors surface category which consists of four sub-categories namely: omission with 238 errors, addition with 230 errors, misordering with 344 errors, and misformation with 232 errors; comparative taxonomy category which is divided into three namely: developmental with 241 errors, interlingual with 227 errors, and ambiguous with 227 errors; and the last category is comparative impact taxonomy which amounts to 390 errors. In this study, it was found that the total number of errors made by class VIII students at SMPN 3 Belitang was 2517 errors. At the end of this study, the researcher suggested that students of SMPN 1 Belitang can increase their vocabulary in order to translate Indonesian into English better.

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Through this thesis, the researcher hopes to fulfill all the expectations of everyone who has supported the researcher in compiling this thesis. May God always be with and accompany each of us.

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Bill Sopios

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