

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses the conclusions and suggestions based on the research findings in the previous chapter. The writer in this section describes in general the results of the research that has been done.

A. Conclusion

In this research, the writer found the problems experienced by students in learning to speak, especially in terms of pronunciation. There are also students in the class who are passive when the learning process speaks English. On the other hand, the students are shy when speaking in English. Some students are also able to speak English which is still lacking. So that in research to help students speak English in class, so that students are interested and dare to speak using English, it takes the right technique in helping students interested in learning to speak English, especially in speaking.

The application of role play technique to students of class XI Multimedia at SMK Negeri 1 Sepauk had helped students in improving students' speaking skill. This technique makes students enthusiastic and active in the class during learning to speak. Role play also makes students confident in speak English. Students can play the characters that are played in front of the class well and can communicate with each other in English together with the other person.

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B. Suggestions

Refers to the results of the research that has been concluded above, this research is recommended for students who still experience problems in speaking, especially in the aspect of pronunciation, because pronunciation is

one of the important factors in communicating. This research can also help increase student participation in class so it is highly recommended to be applied in teaching speaking.

The results that have been recommended above, then speaking teaching can be applied and help increased students' participation and speaking skill in teaching speaking. However, for those who want to apply role-playing technique, they must master the teaching materials well, in addition, although role-playing technique has been proven to increase student participation in class and improve speaking skill, there are things that must be considered, first, not all students can apply role play technique. Well, secondly, teaching using role play technique emphasizes students not teachers, so the teacher only become a facilitator, and lastly, students who still get poor grades need to be given more motivation in order to apply role-playing technique.

The role play technique in this study is also recommended for foreign language learners, because this role play technique is closely related to everyday life and emphasizes two-way communication that is applied to this role play technique. The communication that forms the basis for the application of this role play technique directly leads to the language learner's ability so that it can be applied directly.

In this research, it was found that there were some students who still had difficulties in speaking, so that foreign language learners needed special attention, especially in pronunciation, because it was necessary to repeat every word spoken by foreign language learners, especially English.

Repetition is an important point in the application of English using role play technique, so that role play technique can help language learners in learning foreign languages, especially English language.