

CHAPTER I

INTRODUCTION

In this chapter, the writer presents issues related to teaching speaking using role play technique. This chapter covers several points including research background, research questions, research purposes, research significances, limitations of the research and terminology.

A. Research Background

English is a commonly used language in many countries. So, it becomes a world language accepted in many fields. For instance, when some get vacation to several countries, when they go on vacation they will probably use English to communicate. Another example is once we are getting to employment interview, so English a language which will be required. Those are why most of the people learn English and check out to follow the worldwide development in science and technology.

Communication is the process of communicating a message to the recipient by the sender or so-called communicator of the message of the message or target who is mentioned as a communicant either directly orally or indirectly by using the technology. Communication also can be mentioned because the process of exchanging messages between two or more students, either directly or through the technology.

In line with the explanation above, communication is the process of exchanging messages, where when students precise something in students mind

to students. In fact, there has been intrapersonal communication, which is communication with oneself which can within the sort of an assessment or evaluation of something to be conveyed, impact, and feedback to be received. Speaking skill is a process in communicating. The ability to speak English is important, so that students have to good in speaking English. It also help to assure that one can be misunderstood by those that are listening. Speaking is something that is really needed when interacting. As English is widely used everywhere the planet, there is a requirement for learners to accumulate the communication skill of it to urge success in their respective fields.

Based on the pre-observation at class XI Multimedia in SMK Negeri 1 Sepauk interview with the teacher. Speaking is a difficult skill for students to be mastered. This difficulty is caused by the constraints of the learning process due to Covid-19, resulting in a lack of participation. It is the most difficult skill for students to master. Consequently, students are required to be able to speak English, for example asking and giving opinions. The writer offer one of the teaching technique which can be used to improve the students' speaking skill. In this study, the writer used role play technique for teaching asking and giving opinions to help students understand the process of learning to speak English, In this research, students can play a role through the role play technique, for example students would be asked to become cashiers and other students as customers, but before that the writer provided an explanation regarding the role-play carried out by students. At vocational school level, learning speaking aims to train and develop students competition in using language orally for

giving and asking opinions. However, there are still many students who do not dare or lack participation in speaking activities. Based on interview with the teacher, when the teacher ask students to provide opinions regarding the material that has been presented. Students just keep silent, when they are asked to answer questions or provide opinions.

There are several factors which influence the students' ability in speaking at this school. First, the internal factor is one include English as a foreign language and it is not the first language so that it makes students very difficult in terms of speaking, besides that students lack of participation, so students are afraid to speak in English and lack of motivation to learn, second, external factor is one affecting one of them is the Covid 19 pandemic, where students can only study online and the material presented cannot be understood properly by students. Based on these conditions, the problem with the lack of students' speaking skill is the ability to speak English well for each student and the lack of motivation in learning process.

In line with the results of pre-observation, the writer interested to conduct research to improve the speaking ability aspects, namely pronunciation, fluency and non-verbal. In this study, the writer focused on aspects of speaking, namely pronunciation, pronunciation is an important part when communicating, so that the information to be conveyed must be clear and well understood, the second aspect is fluency, namely the language conveyed must be straightforward and understandable, the last aspect, namely non-verbal by paying attention to the direction of eye gaze, facial expressions, gestures and

body posture in speaking. These three aspects were the focused of this research.

Based on the problems that have been presented, the writer conducted a research at class XI Multimedia of SMK Negeri 1 Sepauk, this problem is the impact of the covid-19 pandemic. The writer applied a classroom action research. The main reason to conduct research entitled “Teaching Speaking Using Role Play Technique At Class XI Multimedia of SMK Negeri 1 Sepauk In The Academic Year 2021/2022”, because similar research has never been done and the role play technique helps students overcome the problems encountered during the research process. Role play technique can increase students participation in class, and learning motivation.

B. Research Questions

In general, the formulation of the research problem is how can role play technique improve the students speaking skill at class XI Multimedia of SMK Negeri 1 Sepauk. This technique cannot solve all the speaking activity problems in the classroom. So, to cover the problem, the writer formulates a specific research question as follows:

1. How can role play technique improve the student’s participation in speaking activities?
2. How can role play technique improve the student’s speaking performance?

C. Research Purposes

In general, the research objectives reviewed the research questions above, broadly speaking, the purpose of this research would be to answer how to increase participation and motivation in class XI Multimedia students at SMK Negeri 1 Sepauk. The writer answers a specific answer as follows:

1. To recognize the improvement of the student's participation in speaking activity through role play technique.
2. To explain the improvement of the student's speaking performance through role play technique.

D. Research Significances

In this research, it is divided into two, namely practical and theoretical significances, the writer hopes this research give the solution of problem in teaching speaking.

1. Theoretical Significances

This research provides a solution to the problem in learning of speaking with one of the technique in teaching speaking.

2. Pratical Significances

- a. For students, the results of this study are expected could help students in using English and understand speaking English in daily life, so that in communicating students can exchange information well.

- b. For teachers, the results of this study are expected could help assist teachers in developing students' interest in speaking, so that students' interest in speaking English increases.
- c. For the school, this research will be the first step to improve the ability of students in school and students application in speaking English, so that students at school can improve students' soft skills in field of English.
- d. For the English Language Education Study Program of STKIP Persada Khatulistiwa, this research will be a reference with similar themes or purpose, thus helping researchers in the research to be carried out.

E. Limitation of the Research

Based on the research background, research questions, research purposes, and research significances described above. The writer limits the scope of this research only to discuss the implementation of role play to improve the students' participation and speaking performance at class XI Multimedia of SMK Negeri 1 Sepauk in academic year 2021/2022.

F. Terminology

To avoid the reader misunderstanding in reading this thesis, the writer provides several definitions of items, as follows:

1. Teaching speaking

One of the process carried out in English lessons and also an effort to improve students' participation, motivation and understanding in learning English on the material of asking and giving opinions.

2. Role play

One of the teaching technique to emphasizes the interaction process related to everyday life, especially in terms of communicating. Role play itself is closely related to asking and giving opinions, which is a two-way exchange of information. In this study the writer used a full script type of role play.

3. SMK Negeri 1 Sepauk

SMK Negeri 1 Sepauk is one of state vocational schools which is located in Kecamatan Sepauk, Kabupaten Sintang, Kalimantan Barat. In this research the writer choose class XI Multimedia as conducted the research.