

## **CHAPTER I**

### **INTRODUCTION**

In this chapter the writer presents the background of the research, the research questions, the research significances, limitation of the research, and also terminology.

#### **A. Research Background**

English is a language that is widely studied throughout the world. Almost all countries learned English because in this era the most important language that needed to be learned is English. There are four basic skills in English such as reading, writing, speaking and listening. Writing is one of the basic skills that must be developed in learning English, which can help students to express their ideas in writing by following rules. Writing is also divided into some aspects, they are vocabulary, spelling, grammar and punctuation. The process of writing a sentence should be clear and appropriate with grammatical rules such as use the appropriate subject, verb, pronoun, to be and also punctuation. So that the meaning and purpose of the sentence can be conveyed properly.

Writing is a very important and complex thing to do because through writing someone can share idea, thoughts, imaginations, and creativity through various stages, and make the reader understand the written text. It can make everybody doing activities, like communicate in writing with others, such as sending messages, signing cooperation letters, and writing activities, but until this time there are still many students who do not

understand or mastery how to write using good and correct language structures, such as using capital letters, punctuation, and are still confused about writing standard sentences and non-standard sentences.

There are some types of genre in English writing, such as descriptive, narrative, recount, and exposition. This research focuses to discuss about descriptive text, it is a kind of text which can be used to describing a place, people, animal or thing. There are two part of descriptive text, they are identification and description. Identification is to identify the event or thing that would be described. Meanwhile, description is to describe the parts or characteristics of the object. Before writing descriptive text, students understanding about what the language feature and grammar of language feature for writing descriptive text is important to learn because know about grammar of language feature about some type genre of writing that want to write can help students to avoid making an error on their written product.

Grammar is one of the important aspects of learning English which discusses the structure of sentences in the target language. Every language has different rules of grammatical especially English. In English grammar, there are several tenses such as simple present tense, simple past tense, present continuous, past continuous, present future, past future, present perfect and past perfect. Simple present tense is the basic tense which taught to talk about the general truth. Simple present tense is also one of the linguistic features in descriptive text, because of that writing a descriptive text needs to use simple present tense. The function of the simple present

tense is to describe an event, or something that occurs repeatedly or continuously and occurs all the time. There are many errors made by students because they do not know the grammatical rules about what they want to write. It must be studied more to make students know what the writing errors they made in their writing.

Error is an inaccuracy in using language which is not appropriate with the rules of the target language, the error is usually carried out by foreign language learners. In learning English, making some grammatical errors is a common problem in writing. Mastering English grammar is hard for some learners, moreover in Indonesian English is a foreign language and their native language is Bahasa Indonesia. Bahasa Indonesia and English have different patterns of grammar in writing sentence, it makes the students cause some grammatical errors. There are many errors in writing sentences especially grammatical rules, it can change the meaning and even the purpose of the sentences. The errors made by students in using simple present tense for writing descriptive text must be analyzed by teacher to know how to solve the students' problem in writing especially in writing descriptive text. Error analysis is a set of processes to identify, describe and explain the students' errors in the learning process. There are some types of grammatical error in using simple present tense such as omission, addition, misformation and misordering.

Based on pre-observation which is conducted by the writer at class X Teknik Pengelasan In SMKN 01 Belitang Hilir, the writer found obstacles

or problems face by the students. The problem are, the first difficulty to put the idea into words. Second, Error in arranging words which form a series of sentences. Third, many students make some grammatical errors in using simple present tense for writing descriptive text. The errors which were found such how to use the simple present tense, subject, verb and auxiliaries based on the correct pattern of simple present.

The example of errors were found such as the students often does not put “to be”, and the students do not know the different between “singular and plural noun” or “verb” on the subject of the sentence . This problem happened because of the lack of learners' understanding in using simple present tense especially in writing descriptive text. Referring to those problems, the writer is interested to conduct study entitled “The Analysis of Students error in using simple present tense for writing descriptive text at Class X Teknik Pengelasan SMKN 01 Belitang Hilir”. The writer analyzed the students’ errors by using error analysis. This research is to find out the students’ dominant errors in using simple present tense in writing descriptive text and also to identify the factor causes of students’ errors in writing descriptive text at SMKN 01 Belitang Hilir Sekadau.

## **B. Research Question**

Based on the background of this research, the writer formulate some research questions as follow:

1. What is the dominant error made by Class X Teknik Pengelasan students in SMKN 01 Belitang Hilir?
2. What the factor of errors made by the students' in using simple present tense for writing descriptive text?

### **C. Research Purposes**

In line with the research questions of this research, the purposes of this research are as follow:

1. To find the dominant error made by Class X Teknik Pengelasan students in SMKN 01 Belitang Hilir.
2. To identify the factor of errors made by the students' in using simple present tense for writing descriptive text.

### **D. Research Significance**

Research significances of this research are supposed to be useful:

1. For students, the results of the research are expected could help to understand how to write descriptive text based on the correct grammatical and to avoid making the same mistake in writing descriptive text especially using simple present tense
2. For teacher, this research are expected could help the teacher to identify the students' errors in writing descriptive text and also can make the teacher be easy to solve the students' problems in writing descriptive text.

3. For readers, this research are expected could give information about the students' errors in writing descriptive text and also help them to avoid making the same errors.
4. For STKIP Persada Khatulistiwa Sintang, this research are expected could be used as references for other researcher in the future to improve the knowledge in analysis students' errors.

#### **E. Limitation of The Research**

This writer focus to find out the types of students' error and to identify the factor of errors made by the students in using simple present tense for writing descriptive text written by Class X Teknik Pengelasan students in SMKN Belitang Hilir in academic year 2021/2022. This class have 13 student's.

#### **F. Terminology**

To avoid the reader misunderstanding, the following are the meaning of the important words in this study:

1. Error is an inaccuracy in using language which is not appropriate with the rules of the target language, the error is usually carried out by foreign language learners.
2. Descriptive text is a paragraph describes about something like a person, animals or places. In this research focus on students writing descriptive text describe about animal and person.

3. Writing is a process of expressing ideas or opinions in written form. In this research the writer analyzed the students ability in writing descriptive text.
4. SMKN 01 Belitang Hilir is a state vocational school located in Desa Tapang Pulau, Kecamatan Belitang Hilir, Kabupaten Sekadau. There are three major in SMKN 01 Belitang Hilir Such as alat mesin pertanian, teknik pengelasan, and the last is rekayasa perangkat lunak (software engeneering) where this study focus on students skill in using simple present tense for writing descriptive text written by class X Teknik Pengelasan in SMKN 01 Belitang Hilir.