

**THE ANALYSIS OF STUDENTS' ERROR IN USING SIMPLE
PRESENT TENSE FOR WRITING DESCRIPTIVE TEXT AT CLASS X
TEKNIK PENGELASAN SMKN 01 BELITANG HILIR
IN ACADEMIC YEAR 2021/2022**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



WRITTEN BY:

INDAH LESTARI
180207065

**STKIP PERSADA KHATULISTIWA
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
SINTANG
2022**

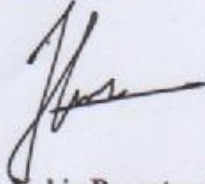
APPROVAL SHEET

Name : Indah Lestari
Student Id : 180207065
Study Program : English Language Education
Title : The Analysis Of Students' Error In Using Simple Present Tense For Writing Descriptive Text At Class X Teknik Pengelasan SMKN 01 Belitang Hilir In Academic Year 2021/2022

This thesis has been approved by the advisors and has met the requirements and is considered feasible to be submitted to the reseach thesis examination committee.

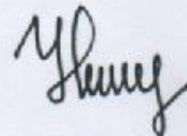
Sintang, August 12th, 2022

Advisor I



Yokie Prasetya Dharma, M.Pd. BI
NIDN. 1112089001

Advisor II



Henry Elisa, M.Pd
NIDN. 1131018703

Approved by:

The Dean of STKIP Persada Khatulistiwa



Didin Syafruddin, S.P., M.Si.
NIDN. 1102066603



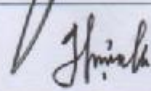
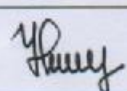
RATIFICATION

A Thesis entitled **“The Analysis Of Students’ Error In Using Simple Present Tense For Writing Descriptive Text At Class X Teknik Pengelasan SMKN 01 Belitang Hilir In Academic Year 2021/2022”** written by :

Name : Indah Lestari
Student ID : 180207065
Study Program : English Language Education

Defended before the Board of Examiners on Monday, August 15th, 2022 declared Acceptable

Examiners:

No	Name	Occupation	Sign
1	Sijono, M.Pd	Chairman	
2	Yokie Prasetya Dharma, M.Pd.BI	Secretary	
3	Ilinawati, M.Pd	Member 1	
4	Henry Elisa, M.Pd	Member 2	

The Dean of STKIP Persada Khatulistiwa


Didin Syafruddin, S.P., M.Si
NIDN: 1102066603

STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.



MOTTO

“And it may be that you dislike a thing which is good for you and that you like a thing which is bad for you, allah knows but you do not know.”

(Qur'an, Surat Al-baqarah, 216)

“Do not lose hope, nor be sad. You will surely be victorious if you are true in faith”

(Qur'an, Surah Ali imran, 139)

“Today is hard, tommorow will be worse, but the day after tommorow will be sunshine”

(Jack Ma)

“Without self –discipline, succes is Impossible”

(Lou Holtz)

“Start now. Start where you are. Start with fear. Start with pain. Start with doubt. Start with hand shaking. Start with voice trembling. But start, start and don't stop. Start where you are, with what you have. Just start ”

DEDICATION

This thesis dedicate to my family:

1. My father Purwanto, S.Pd and my mother Nurul Hidayati.
2. My Beloved grandmother Damiana Jakan and Sofiya.
3. My beloved brother Fatihul Ichsan Aris Munandar Jalis.

ABSTRACT

Indah Lestari. 2022, The Analysis Of Students' Error In Using Simple Present Tense For Writing Descriptive Text At Class X Teknik Pengelasan SMKN 1 Belitang Hilir In Academic Year 2021/2022. Thesis, English Education Study Program, STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma, M.Pd. BI . Advisor II: Henry Elisa, M.Pd.

Keywords: descriptive text, writing, simple present tense, students errors

This research aimed to know the students' errors in using simple present for writing descriptive text. The focus of this research is to find out the dominant errors and to identify the causes of errors that found in students' writing descriptive text products using simple present tense. The subject of this research is written by class X Teknik pengelasan students In SMKN 1 Belitang Hilir. The method used in this research is a qualitative. The data collected by using interview and documentation technique. The researcher used interview guidelines, and students' writing products as instrumentation. The documentation includes the data which from students writing product. The subjects of the research are 13 students. Qualitative data were analyzed through collection of a sample of learner language, identification of errors, description of errors and explanation of errors. The research results found from analyzed the students' writing product are 51% error in ommision, 8% error in addition, 36% error in misinformation, and 5% error in misordering. Based on the research showed that the most dominant students' errors were omission errors with (51%). Moreover, based on the interview english teacher and students could be concluded that the factors causing the students' errors in using present tense in writing descriptive text is carelessness.

ACKNOWLEDGEMENT

Alhamdulillah Rabbil‘Alamin, the writer would like to express her most profound gratitude to Allah S.W.T, for his blessing and mercies so that the writer could start and finish writing this thesis as who has given guidance, mercy, and good health. Salam and Shalawat are delivered to our beloved prophet Muhammad SAW who has brought the human being from darkness into the lightness.

During the writing of this thesis, the writer realized that she received much assistance, suggestion and advice from the number person. Without the suggestion, advice and assistance of this people, this thesis would never have existed. Therefore, the writer would also like to express her appreciation and sincere thanks to them especially to the following:

1. The writer would like to express her deepest gratitude to Yokie Prasetya Dharma, M.Pd.B.I as the first advisor and to Henry Elisa, M.Pd. as the second advisor thank you so much for the valuable, advice and great suggestion during the writing of this thesis the writer would not have been able to finish this thesis without their help.
2. Thank you so much for all of the lectures of English Education Study Program in STKIP Persada Khatulistiwa Sintang for their guidance, support and help during the writer as the student in STKIP Persada Khatulistiwa Sintang.

3. The writer also really would like to express her deepest appreciation to her beloved parents, Purwanto, S.Pd and Nurul hidayati, who always give her unlimited love, affection, sacrifice, prayer, and support her in finishing this thesis. Thank you for being the main reason for the writer to stay strong and fight to finish her education, thank you for always being the biggest motivation to pursue the dreams.
4. Thank you for all of my friends in PBI A2, thanks for all of togetherness, help and support.

Finally, the writer would like to thank to everybody who was important to the successful realization of this thesis. This thesis expected that it will be useful not only for the writer, but also for the readers. For this reason, constructive thoughtful suggestion and critics are welcomed.

Sintang, August 12th, 2022

The writer

Indah Lestari

TABLE OF CONTENT

	Page
APPROVAL SHEET	i
RATIFICATION.....	ii
STATEMENT OF WORKS' ORIGINALITY	iii
MOTTO	iv
DEDICATION.....	v
ABSTRACT	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENT.....	ix
LIST OF TABLES	xi
LIST OF CHARTS	xii
LIST OF APPENDICES.....	xiii
CHAPTER I. INTRODUCTION.....	1
A. Research Background	1
B. Research Question	4
C. Research Purposes	5
D. Research Significance.....	5
E. Limitation of The Research	6
F. Terminology.....	6
CHAPTER II. LITERATURE REVIEW	8
A. Definition of Error	8
B. The Differences Between Error and Mistake	9
C. Types of Error	10
D. Causes of Error	13
E. Error Analysis	14
F. Grammar	15
G. Simple Present Tense.....	16
H. Writing.....	22
I. Related Studies	25
CHAPTER III. RESEARCH METHODOLOGY.....	28

A. Research Design	28
B. The Subject of The Study	29
C. Data Collection Technique and Instrumentation	29
D. Data Analysis	34
CHAPTER IV. FINDING AND DISCUSSION	37
A. Finding	37
B. Discussion	49
CHAPTER V. CONCLUSION AND SUGGESTION	56
A. Conclusion	56
B. Suggestion	57
REFERENCES	59
APPENDICES	61

LIST OF TABLES

Table		Page
2.1	Formula Simple Present Tense.....	17
2.2	Singular And Plural Noun	18
2.3	Plural Noun Addition s and es.....	19

LIST OF CHARTS

Chart	Page
4.1 Students Error In Addition	41
4.2 Students Error In Misformation	44
4.3 The Total Of Students Erorrs	45

LIST OF APPENDICES

Appendix	Page
1 Interview Guideline For The English Teacher	58
2 Interview Guideline For Students	59
3 Transcription Of Interview With Teacher	60
4 Transcription Of Interview With Students 1	64
5 Transcription Of Interview With Students 2	69
6 Transcription Of Interview With Students 3	74
7 Transcription Of Interview With Students 4	79
8 Transcription Of Interview With Students 5	83
9 Transcription Of Interview With Students 6	87
10 Transcription Of Interview With Students 7	92
11 Transcription Of Interview With Students 8	97
12 Transcription Of Interview With Students 9	101
13 Transcription Of Interview With Students 10	104
14 Students Writing Product (Student 1)	107
15 Students Writing Product (Student 2)	108
16 Students Writing Product (Student 3)	109
17 Students Writing Product (Student 4)	110
18 Students Writing Product (Student 5)	111
19 Students Writing Product (Student 6)	112
20 Students Writing Product (Student 7)	113
21 Students Writing Product (Student 8)	114
22 Students Writing Product (Student 9)	115
23 Students Writing Product (Student 10)	116
24 Students Writing Product (Student 11)	117
25 Students Writing Product (Student 12)	118
26 Students Writing Product (Student 13)	119
27 Classification Of The Students' Errors By Using Strategy	
Taxonomy Theory	120
28 Type Of Error By Students.....	121

29	Research Letter.....	129
30	Research Response Letter	130
31	Guidance Card.....	131
22	Documentation	133

REFERENCES

- Alamri, W. A. (2019). Effectiveness of Qualitative Research Methods: Interviews and Diaries. *International Journal of English and Cultural Studies*. Vol. 2, No.(1). p. 65.
- Andriani, R. (2019). An Analysis on Students' Ability in Using Simple Present Tense at XI Grade of Social Sciences of SMA N 1 Kampar on Academic Year 2016/2017. *Journal of English Language and Education*.
- Botley, S. P. (2015). Errors Versus Mistakes: A False Dichotomy. *Malaysian Journal of ELT Research*. Vol. 11 (1). pp 81-94.
- Christensen, L., Johnson, B. and Turner, L., (2015). *Research methods, design, and analysis*. Boston: Pearson.
- Cooze, A. (2006). *100 Ideas Teaching for Teaching English*. New York: Continuum International Publishing Group.
- Corder, S. P. (1981). *Error analysis and interlanguage*. London: Oxford University Press.
- Creswell, J. W. (2012). *Educational research: Planning, conducting and evaluating quantitative and qualitative research*. Boston: Pearson.
- (2014). *Research design: Qualitative, quantitative and mixed methods approaches* (4th ed.) New York: Sage Publications.
- Dawson, C. 2002. *Prctical Research Methods*. New Delhi, UBS Publishers' Distributors.
- Denzin & Lincoln (1994). *Hand book of Qualtative Research*. London: Sage Publication.
- Dulay, H., Burt, M., & Krashen, S. (1982). *Language two*. Oxford: Oxford University Press.
- Ellis, R. (1994). *The Study of Second Language Acquisition*. Oxford: Oxford University.
- Greenbaum, S., & Nelson, G. (2002). *An introduction to english grammar*. Malaysia: Pearson Education Limited.
- Herring, P. (2016). *Complete English Grammar Rules: Examples, Exceptions, Exercises & Everything You Need to Master Proper Grammar*. Farlex International.

- Ibrahim, M. (2015). The Art of Data Analysis. *Journal of Allied Health Sciences Pakistan*, 1 (1), 98-104.
- Irawansyah. (2017). Why study error?. *Indonesia Journal of Education*, 4(2), 120-129.
- Jayanti, A. D. (2019). Students Writing ability on english descriptive text at grade VIII in SMPN 33 Padang. English Pranca: *Academic journal of english language and education*. Vol . 3 (1). P. 77.
- Kane, T. S. (1988). *The Oxford Book Essential Guide to Writing*. New York: Oxford University Press, Inc.
- Kharmilah, P. and Narius, D. (2019). Error Analysis In Writing Discussion Text Made By Students At English Departement of Universitas Negeri Padang. *Journal of English Language Teaching*. Vol. 8, No. 3. Hal. 328.
- Murphy, R. (2019). *English grammar in use*. New York: Cambridge University Press.
- Reppen, R. (2020). *Grammer and Beyond Essentials Level 2 Student's Book With Online Workbook*. Cambridge: Cambridge University Press.
- Richards, J., & Schmidt, R. (2002). *Dictionary of language teaching & applied linguistics (3rd ed.* Harlow: Longman.
- Saldana, J. (2nd ed.). (2013). *The Coding Manual for Qualitative Research*. SAGE Publications, Inc. British Library Cataloguing in Publication data.
- Sipayung, K. T., Tampubolon, S., Napitupulu, F. D., & Tobing, F. L. (2021). Generic structure of descriptive text written english language learner and teacher. *Linguistic and culture review*, Vol 5 (3). Pp.1636-1650
- Tracy, S. J. (2013). *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact*. A John Wiley & Sons, Ltd., Publication.
- Utari, M. (2017). *An Error Analysis on the Use of Preposition in Narrative Composition Made by the Eleventh Grade Students of SMAN Babat Toman Muba*. Published Thesis. Palembang: UIN Raden Fatah Pal.