

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presented the conclusions to answer the research questions in chapter 1 and the research results in chapter 4. This conclusion was based on the results of data analysis obtained through questionnaires and interviews. The researcher also provided suggestions for further research.

#### **A. Conclusion**

This study aimed to look at the perceptions of teachers in learning English during COVID-19. This study also explored the preparation of teachers in preparing teaching materials, methods and evaluation processes. Learning during the COVID-19 pandemic has become problematic in general. The purpose of learning is to achieve the knowledge and skill competence. Knowledge competence were included in the core learning objectives and must be possessed by junior high school students are listening and reading. While the competency skills that must be taught were speaking and writing.

This study used a questionnaire to explore teacher perceptions of teaching English during COVID-19 and interviews to explore teacher preparation. The first was the distribution of questionnaires conducted in junior high schools in Sintang since september 2021 until december 2021. The results of the questionnaire showed that the perceptions of the teachers were positive for 76,23% score.

Then, the results of the data from the interview. Interview results showed that teachers have the skills and abilities to deal with changing situations. Teachers were also able to use technology as a medium of learning. Learning methods that use whatsapp, google classroom and zoom meetings are very suitable for the application of online learning. However, some obstacles occurred in preparing and teaching learning English during COVID-19. There were bad signal connections, lack of facility, has limited ability to operate the application as learning media and spent much quota for online classes. Even though the government has provided free quotas, there are still obstacles such as limited access to its use. The result from questionnaire and interview showed that the teachers' has positif perseption and prepare the learning activity very well.

## **B. Suggestion**

Based on the results of the study, the researcher provided suggestions. The suggestions in this study were intended for English teacher, for the government and for future researchers.

The first, suggestions for English teachers. Based on the results of the study, it showed that the motivation of teachers in teaching is still 46.7%. Teachers need to increase self-motivation again. The learning process evaluation system also needed to be improved. Teachers should find out what's students difficulties and experience during COVID-19 learning activity so that learning objectives were achieved more optimally and learning was more effective.

The next suggestion was for the government. The government was obliged to provide easy access to learning for students. The government still has duties

to address several issues in the education system, such as uneven internet access, economic factors, and the lack of adequate school facilities to implement learning in the COVID-19 era. Free quota access assistance must be more evenly distributed and its reach must be wider.

The last suggestion was for the next researcher. This research was not perfect and there were still many shortcomings. Further researchers were advised to use several data collection techniques and other research methods to get the data. The further researcher should also consider the support factor and the impact of teaching learning during COVID-19.

## **REFERENCES**