

**THE USE OF THINK-PAIR-SHARE (TPS) TECHNIQUE
TO IMPROVE READING COMPREHENSION
FOR TWELFTH GRADE STUDENTS
OF SMA NEGERI 4 SINTANG**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of Sarjana Pendidikan Degree in English Language Education Study Program



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SINTANG**

2022

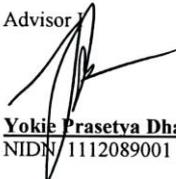
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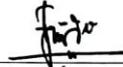
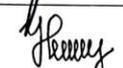
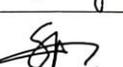
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STATEMENT OF WORKS' ORIGINALLY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma. No other person's work has been used without due acknowledgement in the main text in the thesis. This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution. All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, January 2023



Itania Khong

MOTTO

“Behold, I am the servant of the Lord, let it be to me according to your word.”

(Luke 1:38)

“The essence of knowledge is having it, to use it”

(Confucius)

“Start now. Start where you are. Start with fear. Start with pain. Start with doubt.
Start with hand shaking. Start with voice trembling, but start. Start and don’t stop.
Start where you are, with what you have. Just start.”

(Anonym)

DEDICATION

I would like to dedicate this thesis to Lord Jesus Christ. My beloved parents Hiu Wan Kwang and Lusiana Lina. For my beloved sisters, Stefhanie Khong, Luvina Tri Agustin Khong, and Anissa Oktavanie Khong.

ABSTRACT

Itania Khong. 2022. The Use Of Think-Pair-Share (TPS) Technique To Improve Reading Comprehension For Twelfth Grade Students Of SMA Negeri 4 Sintang, Thesis. English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Yokie Prasetya Dharma, M.Pd. B.I, Advisor II: Sijono, M.Pd.

Keywords: Classroom Action Research, Reading Comprehension, TPS Technique

The problem of this reasearch was recognized from the result of pre-observation. The researcher got the difficulty in reading comprehension especially in comprehending the content of a passage of students. The aim of this research is to find the improvement of Twelfth Grade Students in Reading Comprehension using Think-Pair-Share Technique. It was focused on students' reading comprehension in news item text. The subject in this research were the students of XII IPA which consist of 25 students of the twelfth grade at SMA Negeri 4 Sintang. This research arranged classroom action research as research design that be held in two cycles. The research used qualitative and quantitative data. Qualitative data were collected from observation, interview, and documentation. Then, quantitative data were collected from the scores of students' written test. The result showed that there were an improvement in students' participation and students' ability in learning reading comprehension. It could be seen from the results of observation sheet, field notes, interview, and test. The students participation and students score have improved from first cycle to second cycle. It could be concluded that the use of think-pair-share technique succeeded in improving reading comprehension at XII IPA of SMA Negeri 4 Sintang. Finally, the Think-Pair-Share technique became the recommendation to other researcher who want improve students reading comprehension. The teacher must encourage students to actively participate in the text analysis process using TPS technique. The researcher's final suggestion is to conduct the same research with other text types and sample.

ACKNOWLEDGMENT

Praise is to Lord Jesus Christ, The Most Gracious God and The Most Merciful, that finally the researcher can finish this Thesis as a partial fulfillment of the requirements for the attainment of Sarjana Pendidikan degree in English Language Education Study Program.

Decidely, there are honorable people who deserve get the special gratitude for help and encouragement to the researcher.

1. Yokie Prasetya Dharma, M.Pd. B.I as the first advisor and Sijono, M.Pd as the second advisor who have given suggestion, ideas, comments, and guidances in writing this thesis proposal.
2. Sijono, M.Pd as the head of English Education Study Program and Ilinawati, M.Pd as the secretary of English Education Study Program of STKIP Persada Khatulistiwa Sintang, for the administrative services who had permitted and guided the researcher to do the research.
3. Didin Syaffruddin, S.P.,M.Si as the dean of STKIP Persada Khatulistiwa Sintang who had given recommendation and permission to do the research.
4. Dr. Drs. Y.A.T. Lukman Riberu, M.Si as the head of Perkumpulan Badan Pendidikan Karya Bangsa for the valuable guidance.
5. Undang Setiawan, S.Pd., M. M.Pd as the principal and all the staffs of SMA Negeri 4 Sintang who have allowed the reseacher to do the research.
6. Tarmizi, S.Pd as the tutor teacher who has guiding the research during conduct the research.
7. Researcher's beloved parents, Hiu Wan Kwang and Lusiana Lina who have given their loving, attention, praying, advicing, supporting, and affection. Thank you also for my lovely sisters, Stefhanie Khong, Luvina Tri Agustin Khong, Anissa Oktaviani Khong, who have given supporting and praying.
8. All of friends in English Education Study Program especially PBI-A2 always on (2018) for the togetherness and family during take the study in STKIP Persada Khatulistiwa Sintang.

The researcher awares that this thesis is still far from being marvelous. The researcher hopes and accepts gratefully all of comment and suggestion. Hopefully this thesis will be useful for the readers, especially for the students in English Language Education Study Program who want to do a research. May God bless all.

Sintang, January 2023

The Researcher



Itania Khong

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