AN ANALYSIS OF TENTH GRADE STUDENTS' ABILITY IN WRITING RECOUNT TEXT IN SMA JOSEPH KHATULISTIWA IN THE ACADEMIC YEAR 2021/2022

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of Sarjana Pendidikan degree in English Education Study Program

WRITTEN BY:

ARTALINA SILITONGA
Student ID: 170107008

STKIP PERSADA KHATULISTIWA
ENGLISH EDUCATION STUDY PROGRAM
SINTANG
2021

APPROVAL SHEET

Name	: Artalina Silitonga
Student ID	: 170107008
Study program	: Pendidikan Bahasa Inggris
Faculty	: Ilmu Pendidikan
Title	: An Analysis Of Tenth Grade Students' Ability In Writing Recount Text In SMA Joseph Khatulistiwa In The Academic Year 2021/2022

This thesis has been approved by the supervisors and has met the requirements and is considered feasible to be submitted to the thesis examination committee.

Sintang, 2 February 2022

Advisor I

Henry Elisa, M.Pd
NIDN. 1131018703

Advisor II

Yokie Prasetya Dharma,M.Pd.B.I
NIDN. 1112089001

Approved by:
The Dean of STKIP Persada Khatulistiwa

Didin Syafruddin, S.P., M.Si.
NIDN. 1102066603

RATIFICATION

A Thesis with title **"An Analysis Of Tenth Grade Students' Ability In Writing Recount Text In SMA Joseph Khatulistiwa In The Academic Year 2021/2022"** arranged by:

Name : Artalina Silitonga

Student ID : 170107008

Studyy Program : English Language Education

Faculty : Ilmu Pendidikan

Defended before the Board of Examiners on Saturday February 5th, 2022 and declared Acceptable

Examiners:

No	Name	Occupation	Sign
1	Sijono, M.Pd.	Chairman	
2	Henry Elisa, M.Pd	Secretary	
3	Ilinawati,M.Pd	First Examiner	
4	Yokie Prasetya Dharma, M.Pd.B.I	Second Examiner	

The Dean of STKIP Persada Khatulistiwa Sintang

Didin Syafruddin, S.P., M.Si
NIDN. 1102066603

STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 5 February 2022

Signed

Artalina Silitonga

MOTTO

"No temptation has overtaken you except what is common to mankind. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can endure it.."

(1 Corinthians 10:13)

Do not love sleep or you will grow poor; stay awake and you will have food to spare.

(Proverbs 20:13)

"Do something today that your future self will thank you for."

(Sean Patrick Flanery)

"The universe does not give you what you ask for with your thoughts; it gives you what you demand with your actions."

(Steve Maraboli)

DEDICATION

In the name of God, the most gracious and merciful, all praise and gratitude to who has given strength, patience and perseverance to finish this thesis.

This thesis is dedicated to:

First, this thesis dedicate to my beloved parents, my father Jasmin Silitonga and my mother Mutiara Sihombing. Second, this thesis dedicate to my beloved sisters Riyanti, Riana, Sinta, Agustina and Risma. Thank you for being with me in my good times and my worst.

ABSTRACT

Artalina Silitonga. 2021, *An analysis of tenth grade students' ability in writing recount text in SMA Joseph Khatulistiwa in the academic year 2021/2022*. Thesis, English Education Study Program STKIP Persada Khatulistiwa. Advisor I: Henry Elisa, M.Pd, Advisor II: Yokie Prasetya Dharma, M.Pd. B.I.

Keywords: analysis, recount text, writing

The research aims is to describe the students' ability in writing recount text and the students' errors in using language features in writing recount text. This research was carried out due to the students having low ability in writing. Besides, they had difficulty in writing recount text, so that they had poor writing ability. The research used qualitative research. In this research, the writer used documentation techniques to collect the data. The tools of data collection techniques are documents. The findings showed that the students' ability in writing recount text was good. The average ability of students in the content aspect was 35%, organization aspect was 23%, vocabulary aspect was 17%, grammar aspect was 20%, and mechanic's aspect was 5%. The number of students' errors in writing recount text is 79 items. The students' error in omission was 35 (44%), students' error in addition was 13 (17%), students' error in misformation was 23 (29%), and students' error in misordering was 8 (10%). It could be concluded that the ability mastered by students in writing recount text is in the content aspect, and the lowest is in the mechanic's aspect. The type of students' error using language features is omission and the lowest in misordering.

ACKNOWLEDGEMENT

Thanks to God for his blessings so that writer can start and finish to writing this thesis as the party who has provided guidance and health. During the writing of this thesis, the writer realized that she had received a lot of help and advice from various parties. Without the advice and assistance of those people, this thesis would not exist. Therefore, the writer would also like to express their sincere appreciation and gratitude to them, especially to:

1. The writer would like to express the deepest gratitude to Henry Elisa, M.Pd and Yokie Prasetya Dharma, M.Pd. B.I as the first and second advisor, thank you so much for their valuable, advice and great suggestion during the writing of this thesis, the writer would not have been able to complete this thesis without their help.
2. Thank you so much to all of the lectures of English Education Study Program at STKIP Persada Khatulistiwa Sintang for their guidance, support and help during the writer as the student in STKIP Persada Khatulistiwa Sintang.
3. The writer also really would like to express her deepest appreciation to her beloved parents, Jasmin Silitonga and Mutiara Sihombing, who always give her unlimited love, affection, sacrifice, prayer, and support her in finishing this thesis. Thank you for being the main reason for the writer to stay strong and fight to finish her education, thank you for always being the biggest motivation to pursue the dreams. Thank you for always being my best

support system and also, thanks to my beloved sisters Riyanti, Riana, Sinta, Agustina and my youngest sister Risma for their prayer and

motivation to support the writer in finishing this thesis. They are a reason the writer finishing this thesis.

4. Thank you so much for my beloved friends, Widya, Evisca, Zeny, Shintia and Sari for everything that they give to the writer's life. Thanks for all of your suggestion, help, support, affection and togetherness. The writer was really praise recognized them.

Finally, the writer would like to thanks to everybody who was important to the successful realization of this thesis. This thesis is far from perfect, but it is expected that it will be useful not only for the writer, but also for the readers. For this reason, constructive thoughtful suggestion and critics are welcomed.

Sintang, February 2022

The writer

Artalina Silitonga

TABLE OF CONTENT

TITLE/COVER i

APPROVAL SHEET ii

RATIFICATION SHEET iii

STATEMENT OF WORKS' ORIGINALITY iv

MOTTO AND DEDICATION v

ABSTRACT vii

ACKNOWLEDGEMENT viii

TABLE OF CONTENT xi

LIST OF TABLE xiv

LIST OF CHART xv

APPENDICES xvi

CHAPTER I. INTRODUCTION 1

A. Research Background 1

B. Research Question 5

C. Research Purpose 5

D. Research Significance 6

E. Limitation Of The Research 7

F. Terminology 7

CHAPTER II. LITERATURE REVIEW 10

A. Related Theories 10

1. Definition of Ability 10

2. Definition of Error and Mistake 11
3. Type of Error 13
4. Concept of Surface Strategy Taxonomy 15
5. Definition of Writing 18
6. The Purpose of Writing 21
7. Aspect of Writing 23
8. Recount Text 25
9. Types of Recount 27
10. Writing Recount Text Assessment 28
B. Related Studies 35
CHAPTER III. RESEARCH METHODOLOGY 37
A. Research Design 37
B. The Subject of The Research 39
C. Data Collection Technique and Instrumentation 40
1. Data Collection Technique 40
2. Instrumentation 40
D. The Stage of the Research 41
E. Data Analysis 42
CHAPTER IV. FINDING AND DISCUSSION 44
A. Finding 44
B. Discussion 57
CHAPTER V. CONCLUSION AND SUGGESTION 61
A. Conclusion 61

B. Suggestion 62

REFERENCES 64

APPENDICES 67

LIST OF TABLE

Table Page:

2.1 The Example of Recount Text 30

2.2 Writing Rubric of Recount Text 31

2.3 Classification of Students' Score Based on Level of Abilities 34

4.1 The students'ability in the aspect of content.....45

4.2 The students'ability in the aspect of organization.....47

4.3 The students'ability in the aspect of vocabulary.....48

4.4 The students'ability in the aspect of grammar 49

4.5 The students'ability in the aspect of mechanics.....50

4.6 The students' errors in the use of languag features in the writing recount text ...53

LIST OF CHART

Chart Page:

4.1 Summary of students' ability in five aspects 51

4.2 The students' errors in writing recount text in using surface strategy taxonomy.....54

APPENDICES

Appendix Page:

1. Students' individual score in writing recount text category of writing.....68

2. Students' error in writing recount text 69

3. Category in assesing students' writing products.....72

4. Coding 73

5. Documentation.....74

6. Validation sheets of instrumentation of data collection.....85

7. Permission Letter to Do the Research.....88

8. Permission Letter Has Done the Research.....89

9. Biography.....90

REFERENCES

Andayani, (2013). *The Analysis Of The Students' Ability In Writing Recount Text*. Article. FKIP UNEJ. Jember

Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education, 8th edition.* Canada: Wadsworth.

Badger, R & White, G, (2000). *A process genre approach to teaching writing.* ELT Journal, Vol. 54; Iss. 2,154.

Brown, H. D. (2007). *Principles of language teaching learning and teaching (5th ed).* New York, NY: Pearson Education.

Brown, H. D. (2015). *Teaching by principles, an interactive approach to language pedagogy : fourth edition.* London : Longman.

Burns, A. (2010). *Doing action research in English language teaching, a guide for practitioners.* New York: Routledge.

Cohen, L., Manion, L., & Morrison K. (2007). *Research methods in education: sixth edition.* New York: Routledge.

Creswell, J. W (2009). *Research design: qualitative, quantitative and mixed methods approaches: third edition.* California: Sage Publications, Inc.

Creswell, J. D., & Creswell, J. W. (2018). *Research design: qualitative, quantitative, and mixed methods approaches: fifth edition.* Los Angeles: Sage Publications, Inc.

Cresswell, J, W. (2014). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research, 4th edition.* Boston: Pearson.

Evayani. (2013). *An Analysis on Grammatical Errors in Students' Recount Text Writing: (A Case Study at the Second Grade Students of MAN 10 Jakarta).* Thesis. Department of English Education Faculty, Tarbiyah and Teachers' Training Syarif Hidayatullah State Islamic University, Jakarta, Indonesia.

Gay, L.R, & Mills, E. G. (2019). *Education Research: Competencies for Analysis and Applications. 12th ed.* New York San Francisco: Pearson

Harmer, Jeremy. (2004). *How to Teach Writing*. England:Pearson Longman.

Harmer, Jeremy.(2007). *How To Teach Writing 2nd Edition*. England. Oxford: Person Education Limited.

Hedge, T. (2005). *RBT: Writing (Resource Books for Teachers) Second edition.* Oxford/New York: Oxford University Press.

Kawulich, B. B. (2005*). Participant observation as a data collection method*. *Forum: Qualitative Social Research Sozialforschung*, *6*(2), 43.

Keshavarz, H,M. (2012). *Contrastive Analysis & Error Analysis.* Iran : Rahnama Press.

Knapp and Watkins. (2005). *Genre, Text, Grammar. Technologies for Teaching and Assessing Writing.* Australia: University of New South Wales Press.

Koshy, V. (2005). *Action Research for Improving Practice: A Practical Guide.* London: Paul Chapman Publishing.

Littlewood, W. (1981). *Communicative Language Teaching: An Introduction.* Cambridge : Cambridge University Press.

Lock, R. H., Saddler, B.(2004). *Improve Writing Ability*. Journal : Intervention in School and Clinic.

Mahfuza, N. (2021). *An Analysis of Students' Ability in Writing Recount Text to The Tenth Grade of Man 1 INHIL.*Thesis. Department of English Education Faculty, Education and Teacher Training State Islamic University, Sultan Syarif Kasim Riau, Indonesia.

Nunan, D., & Linse,T, C. (2005). *Practical English Language Teaching*. New York: Mc Graw Hill.

Pensius, Albert Rufinus & Zainal Arifin. (2016). *Students' Errors in Writing Sentences.* Journal. Untan, Vol. 5 No. 9, 2016.

Rismawati, (2017). *An Analysis Of Students' Ability In Writing Recount Text (A Case Research At First Grade Of SMK Informatika Safinatunnajah Kamasan).* Diploma Atau S1. Thesis. Universitas Islam Negeri "Sultan Maulana Hasanuddin" Banten.

Shanorra, Sofyan, & Sumbayak. (2012). *A Writing Skill Assessment Of The First Semester English Department Students.* Journal.USU. Sumatera Utara.

Sunyoto, A, M. (2017). *An Analysis of Writing Abilities in Descriptive Texts.* Thesis. English Education Department Islamic Education and Teacher Training Faculty, The State Islamic Institute, Surakarta, Indonesia.

Suryani, R. (2020). *An Analysis Of Students' Ability In Writing Recount Text.* English Education Program Teacher Training And Education Faculty, Pancasakti University, Tegal, Indonesia.

Tiasari, Luky (2007). *The use of literacy approach to teach recount text to the first grade of SMA N I Bae Kudus*. Thesis. English Department Faculty Of Languages And Arts, Semarang, Indonesia.

Ur, Penny. (1999). *A Course in Language Teaching.* United Kingdom: Cambridge University Press.

Westwood, P. (2008). *What Teachers Need to Know About Reading and Writing Difficulties.* Australian Council for Educational Research Ltd:Acer Press.

Westwood, P. (2004). *Learning and Learning Difficulties: A Handbook for Teachers.* Acer Press.

Yendra, et al (2016). Analysis of Students' Ability to Write Recount Text By Considering Generic Structures at SMAN 2 Sijunjung West Sumatra. English Education Research Program, STKIP PGRI Sumatra Barat.

Yulianawati, Ida (2018). *An Analysis of Students' Difficulties in Writing Recount Text.* Article. Wiralodra University, Indramayu, Indonesia.