

**ERRORS ANALYSIS IN WRITING PROCEDURE TEXT
AMONG EIGHT GRADE STUDENTS IN SMPN 5 KAYAN HULU**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Education Study Program



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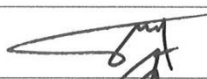

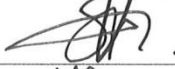

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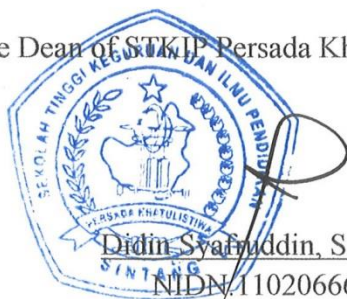
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STATEMENT OF WORK'S ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere is extracted whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgment in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All researcher procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

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MOTTO AND DEDICATION

MOTTO

“It All Starts with God”

“Unless you assume a God, the question of life’s purpose is meaningless”

-Bertrand Russell-

“I wish I could be a perfect daughter”

-Moana-

“Love yourself”

-BTS-

DEDICATION

“I dedicate this thesis to my parents, my brother and my sister who always support me,
always selflessly provided prayer, love and motivation. Thank you. I love you.”

ABSTRACT

Sari, Reny Murdaya Yuvita. 2021, *Errors Analysis In Writing Procedure Text Among Eight Grade Students In SMPN 5 Kayan Hulu*. Thesis, English Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma M.Pd. BI. Advisor II: Henry Elisa, M.Pd.

Keywords: error analysis, procedure text, writing

This research aims to analyze the students' errors in writing procedure text and the obstacles when students' writing procedure text. The purpose of this research are (1) To find the common errors which made by Eight Grade students of SMPN 5 Kayan Hulu in writing procedure text. (2) To find the obstacles in writing among the Eight Grade students of SMPN 5 Kayan Hulu in writing procedure text. In this research, the researcher used qualitative research. The data collection technique was collected from documentation and interview. The instrument of collecting data is document and interview guideline. The number of subjects was taken from three classes. It is VIII-A, VIII-B and VIII-C which consist of 65 students. The researcher analyzed students' writing product, which took from the students writing procedure text. Based on the results writing procedure text, there were errors 218 errors in students writing procedure text. After analyzing the collected data, it was found that students' writing errors in writing procedure texts. The finding was classified into 4 types of errors, namely omission, addition, misinformation and misordering. There were 36 students who made 74 (33.9%) cases of omission errors, 27 students who made 61 (27.9%) cases in addition, 34 students who made 68 (31.2%) cases in misinformation, and 10 students who made 15 (6.8%) cases of misordering. It could be concluded that the omission is the mostly common error on students' procedure text and obstacles when students write procedure text, because students lack vocabulary, and do not understand about grammar.

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Finally, the researcher does apologize for all mistakes that has made in writing and presentation items. This thesis proposal is expected to be able to provide useful knowledge and information to the reader.

TABLE OF CONTENT

TITLE

APPROVAL SHEET..... i

RATIFICATIONii

STATEMENT OF WORK’S ORIGINALITYiii

MOTTO AND DEDICATION iv

ABSTRACT v

ACKNOWLEDGEMENT vi

LIST OF TABLE..... x

LIST OF FIGURE xi

APPENDENCES..... xii

CHAPTER I. INTRODUCTION 1

A. Research Background 1

B. Research Question 3

C. Research Purpose..... 4

D. Research Significance..... 4

E. Limitation of The Research 6

F. Terminology 6

CHAPTER II. LITERATURE REVIEW 8

A. RELATED THEORIES..... 8

1. Definition Errors and Mistakes..... 8

2. Types of Errors 10

3. The Causes of Error	11
4. The Procedure of Error	11
5. Error Analysis.....	12
6. Writing.....	13
7. Types of Text.....	15
8. Procedure Text.....	17
9. Error Analysis in Writing Procedure Text.....	19
B. RELATED STUDIES	20
CHAPTER III. RESEARCH METHODOLOGY.....	24
A. Research Design	24
B. The Subject of the Research	25
C. Data Collection Technique and Instrumentation	26
1. Data Collection Technique	26
2. Instrumentation.....	27
D. The Stage of the Research	28
E. Aspect in Writing Procedure	29
F. Data Analysis.....	31
CHAPTER IV FINDING AND DISCUSSION.....	33
A. Finding	33
1. Students' Writing Products.....	33
2. The Result of Interview	35
B. Discussion.....	37

CHAPTER V CONCLUSION AND SUGGESTION	48
A. Conclusion	48
B. Suggestion.....	50
REFERENCES	52
APPENDICES.....	55

LIST OF TABLE

Table	Page
3.1 Types of Errors	32
4.1 Types of errors omission	39
4.2 Types of errors addition.....	41
4.3 Types of errors misinformation	44
4.4 Types of errors misordering	45

LIST OF FIGURE

Figure	Page
4.1 The result of errors percentage	34

APPENDICES

Appendix	Page
1: Surat Ijin Penelitian.....	56
2: Surat Telah Melakukan Penelitian.....	57
3: Surat Ijin Pernyataan Validasi Instrument Penelitian.....	58
4: Interview Transcription	64
5: Types of Error Percentage	103
6: Students' writing product	104

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