ERRORS ANALYSIS IN WRITING PROCEDURE TEXT

AMONG EIGHT GRADE STUDENTS IN SMPN 5 KAYAN HULU

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of

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STATEMENT OF WORK'S ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere is exracted whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgment in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All researcher procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

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MOTTO AND DEDICATION

MOTTO

"It All Starts with God"

"Unless you assume a God, the question of life's purpose is meaningless"

-Bertrand Russell-

"I wish I could be a perfect daughter"

-Moana-

"Love yourself"

-BTS-

DEDICATION

"I dedicate this thesis to my parents, my brother and my sister who always support me, always selflessly provided prayer, love and motivation. Thank you. I love you."

ABSTRACT

Sari, Reny Murdaya Yuvita. 2021, *Errors Analysis In Writing Procedure Text Among Eight Grade Students In SMPN 5 Kayan Hulu*. Thesis, English Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma M.Pd. BI. Advisor II: Henry Elisa, M.Pd.

Keywords: error analysis, procedure text, writing

This research aims to analyze the students' errors in writing procedure text and the obstacles when students' writing procedure text. The purpose of this research are (1) To find the common errors which made by Eight Grade students of SMPN 5 Kayan Hulu in writing procedure text. (2) To find the obstacles in writing among the Eight Grade students of SMPN 5 Kayan Hulu in writing procedure text. In this research, the researcher used qualitative research. The data collection technique was collected from documentation and interview. The instrument of collecting data is document and interview guideline. The number of subjects was taken from three classes. It is VIII-A, VIII-B and VIII-C which consist of 65 students.The researcher analyzed students' writing product, which took from the students writing procedure text. Based on the results writing procedure text, there were errors 218 errors in students writing procedure text. After analyzing the collected data, it was found that students' writing errors in writing procedure texts. The finding was classified into 4 types of errors, namely omission, addition, misformation and misordering. There were 36 students who made 74 (33.9%) cases of omission errors, 27 students who made 61 (27.9%) cases in addition, 34 students who made 68 (31.2%) cases in misformation, and 10 students who made 15 (6.8%) cases of misordering. It could be concluded that the omission is the mostly common error on students' procedure text and obstacles when students write procedure text, because students lack vocabulary, and do not understand about grammar.

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Finally, the researcher does apologize for all mistakes that has made in writing and presentation items. This thesis proposal is expected to be able to provide useful knowledge and information to the reader.

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