

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research findings, by using the Jigsaw technique in this research, The subject of this research, was to determine the students' speaking ability. The limitation of the research problem is the students' speaking ability using the Jigsaw technique to be more effective and efficient in learning speak, the researcher limits this research to only using the Jigsaw technique in improving speaking ability. The results of the students' abilities derived from the results of students' ability to speak with the jigsaw technique above, the researchers concluded that in improving students' speaking skills in language, fluency and accuracy. learning outcomes of students' speaking at SMA Negeri 01 Ketungau Tengah students based on interview results. The speaking ability problems found in this researcher were difficulties in vocabulary; Students cannot find some vocabulary when they want to start speaking English and students also have difficulty in pronunciation in tenth grade at SMA Negeri 01 Ketungau Tengah.

The researcher tries to draw the following conclusions: The use of jigsaw technique to teach speaking with congratulation material helps students in the speaking process. The results of the item specification analysis for each cycle represent the performance of students in the class and have increased from the first cycle to the second cycle. This is

supported by the results of the observation checklist, field notes and interviews. In addition, the students' grammar, vocabulary, comprehension, fluency, pronunciation improved significantly in the second cycle. In conclusion, the jigsaw technique really improves students' speaking ability of tenth grade at SMA Negeri 01 Ketungau tengah of the 2021/2022 academic year.

B. Suggestions

Based on the findings of this study, the researcher gives some suggestions for English teachers and grade 10 students of SMA Negeri 01 Ketungau Tengah as follows: for English teachers, it is recommended to use the jigsaw technique as an alternative to improve speaking skills in SMA. Meanwhile, in using the jigsaw technique, the teacher must prepare the teaching aids well and then must be more active in motivating students to speak English. Finally, the tenth grade students of SMA Negeri 01 Ketungau Tengah are advised to keep motivating and improve their speaking abilities by practicing and speaking English with friends and classmates.