

CHAPTER I

INTRODUCTION

In this chapter, the researcher will explain about the background to conduct a research. In background of research consists of research question, research purpose, research significance, limitation of the research, and the terminology. The researcher will explain from general into the specific discussion which relate to the research.

A. Research Background

In Indonesia, English is foreign language so that is why, English is taught at any level of education both formal and informal. English is used as a language in social life and in daily life interactions. This shows that English is only studied in theory and science. This certainly goes against the concept of language learning: where learning languages learn four language skills: listening, speaking, reading and writing. In the learning process which is located as a foreign language, each student must obtain an approach by emphasizing the habit and ability (speaking, reading, writing and listening) to use the language the student have studied.

Language is an expression that contains the intention to convey something to other people. Something that is intended by the speaker can be understood by the listener or the interlocutor through the language expressed. Language serves as a means of communication. The general function of language is as a means of social communication. Sociolinguistics views language as social behavior that is used in social

communication. language is the main tool for communicating in human life, both individually and collectively socially. Defines language as a system used by a society to work together, interact, and identify themselves.

Speaking is a language skill that is very prominent in the language learning process. The success of learning English is reflected in the ability to speak. This means that learning English is very important, so students have to be able to speak in English. In teaching speaking, the activities should prioritize students' communication skills, stimulate students to be bold to speak and engage the student in all speak activities. Therefore, the teachers should be more creative to create the appropriate situation in the classroom. In speaking activities, the student are weak at speaking. The students are difficult to pronounce the words and difficult to use english grammatically and fluently.

Speaking is one of the skills to teach in senior high school, including SMAN 1 Ketungau Tengah. Based on pre-observation, the researcher found that the students are still weak at speaking. The main problem of student speaking are lack of vocabulary and lack of confident. Therefore, the students become passive in speaking activity. The students do not understand what the teacher said, so it makes them feel unmotivated to learn. Referring to syllabus at Tenth grade, the basic competence of English lesson is the student are able to speak english, includes Responding to initial greetings. based on the syllabus students speaking activity is to improve speaking skills is to play Role Play so, the students will pretend to be a

society facing a social context. The teacher will provide information to students about the role played and students will be faced with a problem. So students will make a conversation in the case that will be experienced. Based on the problems found, the appropriate technique to improve students' speaking is the jigsaw technique.

Jigsaw technique is one of the techniques that will be used to improve students' speaking. By using this technique, the students will be more active in speaking and will be more enthusiastic in expressing their opinions and communicating with their friends and teacher. In this research, the researcher will use jigsaw technique to improve students speaking ability to tenth grade students of SMA Ketungau Tengah. The jigsaw technique is very suitable for improving speaking skills, because by exchanging opinions, ideas and their idea of getting a savior to speak so that it's easy to talk. the benefit of jigsaw is to teach speaking because the jigsaw technique can be used to improve the abilities of each individual or group, jigsaw can also increase kindness, sensitivity and tolerance and students will also get a deeper understanding.

B. Research Question

Formulating a research problem is the most important first step in the research process, namely knowing the ability of students to speak. The questions in this study are:

1. How are the improvement of students' speaking ability by applying jigsaw technique of tenth grade students at SMA Negeri 1 Ketungau Tengah?
2. How are the students participation in learning English?

C. Research Purposes

The purpose of the this research are:

1. To investigate the improvement of students' speaking ability by applying jigsaw technique of tenth grade students at SMA Negeri 1 Ketungau Tengah.
2. To see the students participation in English learning process at SMA Negeri 1 Ketungau Tengah.

D. Research Significance

The researcher hopes this research can provide benefits or significance for teachers to provide experience and enlightenment to improve skills. The research significance of this research are,for students to provide knowledge about speaking, for readers to increase knowledge about speaking and gain experience from this research,and for researcher to give a picture in the future for a study.

E. Limitation of the Research

The limitation of this research is only about improving teaching speaking to tenth grade students of SMA Negeri 1 Ketungau tengah.The Research focuses on applying jigsaw technique to improve teaching speaking to tenth grade students of SMA Ketungau Tengah, in Academic

year 2020/2021. The materials to be taught is Responding to initial greetings. In this material provide the comfortable activities which engage the students to be active in the classroom.

F. Terminology

In order to avoid misinterpretation of the terms which are used in this writing, it needs to state a list of words and phrases as follows:

1. Speaking is a person's ability to pronounce the sounds of language to express or convey what will be conveyed either in the form of feelings, ideas or ideas verbally to others.
2. Jigsaw is a learning technique based on the form of a multi-functional study group structure that can be used on all subjects and at all levels to develop the expertise and skills of each group.