APPLYING JIGSAW TECHNIQ TO IMPROVE STUDENTS' SPEAKING ABILITY OF TENTH GRADE STUDENTS AT SMA NEGERI 1 KETUNGAU TENGAH

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of Sarjana Pendidikan degree in English Language Education Study Program

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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 31 January 2022

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MOTTO

"Start with full confidence, carry out with full sincerity, finish with full happiness"

"Do not be afraid, for I will be with you, do not doubt, for I am your God: I will strengthen you, I will even help you with my right hand that brings victory."

(Yesaya 41 : 10)

DEDICATION

In the name of Jesus Christ, the most gracious and merciful, all praise and gratitude to who has given strength, patience and perseverance to finish this thesis.

This thesis dedicate to:

First, this thesis dedicate to my beloved parents, my father Jinda and my mother Suduk. Second, this thesis dedicate to my beloved older sister Marius Marta and may beloved older brother Andreas Juang.

ABSTRACT

Ruslin. 2021, Applying Jigsaw Techniq to Improve Students' Speaking Ability of Tenth Grade Students at SMA Negeri 1 Ketungau Tengah. Thesis, English Study Program STKIP Persada Khatulistiwa Sintang. Advisor 1: Ilinawati, M.Pd, Advisor II: Thomas Joni Verawanto Aristo, M.Pd.

The main problem in the background of this research is the students speaking that is still very low. The objective of this research is the improvement of students'speaking ability and to describe the improvement of students' participation in learning activity through the implementation of jigsaw techniques. The subject of this research is the students of the tenth grade the consist of 20 students, 9 males and 11 females. The method used in this research was Classroom Action Research (CAR), the procedure of this Classroom Action Research was taken from the design proposed by Kurt Lewin. Its content of two sycle and each cycle involved four steps: (1) planning, (2) acting, (3) observation (4) reflection. This Classroom Action Reserach (CAR) uses both of qualitative and quantitative data. Qualitative data were collected from observation, interview, field notes and measurement, while for quantitative data the researcher uses a speaking test to get the students score. The qualitative data were analyzed through assembling the data, coding the data, comparing the data, building interpretations, and reporting the outcomes. Meanwhile, the quantitative data were analyzed through deskriptive statistic.

Key words: Jigsaw technique, Speaking, Speaking Ability

ACKNOWLEDGEMENT

Praise and thank God almighty for the blessings, grace, and gifts, researchers can complete a thesis proposal entitled "appling jigsaw techniques to improve students' speaking ability of SMA Negeri 1 Ketungau Tengah in the academic year 2021/2022" as one of the requirements to get a bachelor's degree (S.PD.) in the English language education study program STKIP Persada Khatulistiwa Sintang.

In completing this thesis, the researcher received many inputs from many parties, for that I would like to thank you. What I want to say to:

1. Ilinawati, M.Pd as my advisor, who has contributed in writing this thesis proposal in the form of guidance, input, advice and time during the guidance process from the beginning to the completion of this research proposal.
2. Thomas Verawanto Aristo, M.Pd as advisor II, who has provided guidance, input, suggestions, teaching writing about systematics (grammar, spelling, etc.) and support to the author.
3. Sijono, M.Pd, the head of the English education study program who has provided motivation and support to researchers and as an academic advisor who has provided guidance and motivation during the implementation of education to date.
4. Dr. Drs Y.A.T Lukman Riberu, M.Si as the chairman of the Perkumpulan Badan Pendidikan Karya Bangsa who has provided the opportunity for writer to study and gain knowledge at STKIP Persada Khatulistiwa Sintang.

6. Didin S., S.P., M.Si. as the head of STKIP Persada Khatulistiwa Sintang who always tries to advance STKIP Persada Khatulistiwa Sintang.

7. English lecturers in the English Education Study Program lecturer who has provided meaningful knowledge for the author.

8. The Principal and Teachers of SMA N 1 Ketungau Tengah who have facilitated researchers in the preparation of this thesis proposal.

9. My beloved family, especially my parents who have raised, educated, enthusiastic members, have worked hard for my studies and have always supported me and supported researchers until the culmination of this series.

10. Classmates STKIP Persada Khatulistiwa Sintang, and especially my classmates in Class A1 English Education Study Program.

The researcher realizes that this thesis still has shortcomings and is far from perfect, so that the researcher is willing to accept constructive criticism and suggestions from all parties. The researcher hopes that this thesis is useful for readers, especially the English Education Study Program.

Sintang, 31 January 2022

Researcher

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