

CHAPTER I

INTRODUCTION

In this research, the researcher explains about the background of the research from general to spesific case of the research. This research includes the research background, research question, research purpose, research significance, limitation of the research and terminology.

A. Research Background

English is an international language, therefore it is important for us to learn it. As an international language, of course we have able to master it. We can not avoid English in our life because when we do our activites a day there are many things consist of English. In this era, English is already familiar in our life. We can see it in news paper, magazine, television, handphone and others. So, that is why English is important to learn.

Learning English is involving four basic skills. They are speaking, reading, writing, and listening. Learning a language is cannot separated from teaching vocabulary because vocabulary is a crucial aspect in a language. It is hard to master foreign language without understanding the vocabulary. In learning English the students should know the vocabulary and the meaning of the word. It makes students easier to learn it. Vocabulary is one of essential attitude in communicating with others people. A larges of vocabulary can make students able to communicate well with others.

Vocabulary is a key words in a conversation, without vocabulary someone will get difficuties in communicating with others, although it verbal or non verbal communication. Have a larges of vocabulary able to push a good

communication with others. We can compare the differences between students that have a rich and poor of vocabulary. Between both of them the students that have a rich of vocabulary will be more active than other.

Learning vocabulary is important in a learning process. Which, vocabulary as a guide studens to speak, write, read and listen. Vocabulary is one of important element that must to learn by students. Mastery of vocabulary is affects to student's ability to communicate and make sentences. The quality of students language is depends on quantity and quality of vocabulary that students have.

Teaching vocabulary accomodate the researcher to plan about learning process based on the skill which taught if just ask the students to search unfamiliar words and ask them to find it in the dictionary. In fact, many students get difficulties using the word in making sentences without practicing. In this case, we often find the learning like this occur in the schools. The other problem that often we found is using traditional technique in teaching vocabulary can make students bored and not interested to follow the learning process. Beside that, using remembering technique also can make student feel saturated.

Based on pre-observations and interviews that had been conducted on seventh A grade students and English teacher at SMPN 4 Tempunak almost all of the students unable to speak in English. In this case, there are several factors that affect students in learning English. The first, there is a lack of learning media that can support learning process. The second, students are less active during the learning process. The third, students are lack of vocabulary, It is the

main factor why students difficult to learn English. After the researcher knows the problems faced by seventh A grade students, the researcher will using Flash Card to solve this problems.

In this research, the researcher used Flashcard in giving learning vocabulary for seventh A grade students of SMP N 4 Tempunak. Flashcard can be used in teaching vocabulary, especially in improving vocabulary mastery. Using media in learning process is important to do because it can support a learning process. Beside that, learning media also can make a learning process run more effective. There are many way that can go to do in teaching vocabulary, one of it is using learning media such as Flashcard.

Flashcard is a learning media that consist of picture and word. The picture on the Flashcard contains the message that is presented with its description. Using Flashcard in the classroom can help the students easy to remember the material that they have learned. Flashcard is a simple media but it has a large benifit to students. The benefit of it such as help the students easy to remember the material that they have learned, more interesting, it can make the students enjoy to follow the learning. Flashcard have a size 20x30 cm, but this is not benchmark in making a flahcard. In making a Flashcard it can depent on the teacher it self. In addition, Flashcard can be made using bright colors. That is why students are more interested in learning. So, Flashcard is combination between picture and word, while for size it can adjust to the space and amount of students. Flashcard is a simple media, easy to make and easy to bring it.

To overcome this problem the researcher must be creative to manage the class in teaching English. There are many ways that can teacher use to teach students, especially in teaching vocabulary. One of it is using Flashcard. Flashcard is a combination of picture and written that make based on the material that want to presented. It is a media that help student to remember the learning. Learning media such as Flashcard can stimulate the brain to remember the lessons that have been learned longer. The use of learning media has a great influnce on the obsorption of the material received by students; this is because students will use two senses in receiving material, namely the senses of sight and hearing. So that what has been learned will be remembered longer by students?

Based on the problems above, the researcher interested to teach vocabulary through Flashcard at seventh grade students of SMPN 4 Tempunak.

B. Research Question

Based on the problem of this research, the main question of the research is how flashcard can improve student's vocabulary mastery. The specific questions are following:

1. How can flashcard improve the student's participation in a learning process?
2. How can flashcard improve the student's vocabulary mastery numbers?

C. Research Purposes

Based on the question above, the main goals of the learning vocabulary is to improve student's vocabulary mastery by using flashcards. There are specific goals are follows:

1. To describe the improvement of students participation in learning process using flashcard.
2. To recognize the improvement of students vocabulary mastery numbers using flashcard.

D. Research Significance

1. The Teacher

The purpose of this research for teacher is to help teacher how to create a new environment in learning process. Researcher hope that this technique can make teacher has a source to teach vocabulary in the classroom and guide their students to show up their real ability in learning English especially in vocabulary mastery.

2. The Students

The purpose of this research is to help students to learn vocabulary appropriately and make sure students can understand how they can improve their vocabulary mastery. Hopely by this research students can mastery the voculary well to support their English learning in the future.

3. The Researcher

For another researcher, hopely this research can help them as the reference to research vocabulary mastery in learning process. This research also as the contribute from the reearcher to develop more the education system.

E. Limitation of the Research

Based on the problem that occurs in seventh grade students of SMPN 4 Tempunak, the researcher make a strategy in teaching vocabulary by using

flashcard to solve their problem. In this case, the students are lack of participation and lack of vocabulary numbers in learning English. So that, the researcher conducted the research to help them to improve their vocabulary by giving vocabulary lesson using flashcard.

F. Terminology

In this research, the researcher makes the keyword to avoid misunderstanding such as:

1. Vocabulary is a collection of words that someone knows and use to to intraction with others. Vocabulary is an important element in learning a language because vocabulary is a basic of a language. Vocabulary is the most important factor of the four skills in a language such as speaking, listening, reading and writing.
2. Flashcard is a card that consists of picture and word which use the teacher to deliver the material to the students. In this researcher, the researcher combined between picture flashcard and word flashcard in giving vocabulary lesson about noun to the students.
3. Mastery is the ability to master and remember something well without get difficulties in learning it. In this research, the researcher used flashcard to make the students master in learning vocabulary especially in learning vocabulary about noun.
4. SMPN 4 Tempunak of seventh A class with 25 students include 12 male and 13 female who registarted in district education department also Sintang education department.